The Journal of Vocational, Adult and Continuing Education and Training (JOVACET) recognises the need for critical engagement through studies in TVET and Adult and Continuing education and training, and for encouraging critical scrutiny of this expansive knowledge area on the African continent.

The voices and experiences of practitioners, reflecting on all aspects of teaching and learning within vocational education and adult education settings, should be heard through publication of empirical and robust research. While the journal clearly wishes to take forward academic scholarship, it also seeks to strengthen opportunities for reflective practice that makes a scholarly contribution to the field. New knowledge emerging out of complex developmental contexts has significant value and needs to be show-cased beyond existing geographical and political boundaries. The journal is therefore committed to also supporting the development of emerging researchers by providing them with a space to present and defend their research amongst a network of global scholars. Within the field of vocational and continuing education there is substantive ‘grey literature’ that remains in project report form. The journal is potentially a vehicle for the translation of this important work into an academic contribution to a wider community of practice and thereby enhancing its value.

The JOVACET will initially appear at least once a year. Unsolicited articles are welcome for consideration and should be uploaded onto the JOVACET’s website online journal or else emailed to the journal’s administrator, Cathy Robertson, at cathy@tcrobertson.co.za.
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